



Course Specification: Alignment of Learning Outcomes, Teaching Strategies, and Assessment Methods



**Number of
Participants
(22)**
Participants



Target Audience
Academic Plan and
Program Coordinators
and Faculty Members



Workshop Presenter
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Date
Wednesday,
April 15, 2026
(One day)



Introduction

The Deanship of Development and Quality at King Khalid University organized a training workshop entitled “Course Specification: Alignment of Learning Outcomes, Teaching Strategies, and Assessment Methods”, as part of its ongoing efforts to enhance the quality of higher education and strengthen academic programs’ readiness for accreditation. The workshop provided a framework to support academic plan and program coordinators and faculty members in developing course specifications in accordance with the latest quality assurance and accreditation requirements.



Workshop Objectives

The workshop aimed to enable participants to understand the key elements of course specification, become familiar with current standards and requirements, design learning outcomes aligned with the National Qualifications Framework (2023), and utilize learning outcomes in developing effective assessment plans linked to courses. It also aimed to prepare comprehensive course specifications in line with quality assurance and accreditation standards.



Key Topics Covered



- Concept and importance of course specification in enhancing the quality and development of academic programs.
- Developing course specification maps and linking them with academic qualifications and postgraduate studies.
- Applying Bloom’s Taxonomy and the National Qualifications Framework (2023) in formulating and developing learning outcomes.
- Aligning learning outcomes with teaching strategies and assessment methods to ensure coherence and quality.
- Integration of learning outcomes, teaching, and assessment to ensure measurable and continuously improved educational outputs.
- Presentation of practical examples for developing course specifications based on best practices.



Conclusion and Recommendations

The workshop highlighted the importance of developing course specifications in alignment with the National Qualifications Framework and accreditation requirements. It emphasized the need for an integrated approach that links learning outcomes with teaching strategies and assessment methods. Practical models and specialized training initiatives were recommended to further support faculty members and program coordinators in enhancing course quality and achieving continuous improvement.

