

Report on Workshops for Academic Programs Eligible for Program Accreditation

In 2026, the Deanship of Development and Quality organized a series of workshops for academic programs eligible for program accreditation as part of its efforts to enhance the quality of educational outcomes and strengthen program effectiveness. The report states that these workshops were held from 8 April to 12 May 2026.

The workshops aimed to support academic programs and foster a culture of quality and accreditation. They addressed academic quality, performance indicators, governance, program accreditation, and performance measurement, contributing to participants' professional development and stronger improvement practices within academic programs.

Workshop Details

01 International Accreditation (AHPGS): Standards and Implementation Mechanisms

DATE / DURATION	PRESENTER	ATTENDANCE
Wednesday, 8 April 2026 (one day)	Dr. Azad Mubarak Abdulrahman	13

Target audience: University personnel

Objective. Introduce AHPGS international accreditation and its role in academic program development; review the standards and requirements for accreditation and explain how to implement them to improve program quality and learning outcomes.

Key topics

- Introduction to AHPGS international accreditation and its objectives
- Accreditation standards and requirements
- Application procedures for international accreditation
- The role of quality assurance in academic program development

02 Program Specification: Alignment with the National Qualifications Framework and Accreditation Requirements

DATE / DURATION	PRESENTER	ATTENDANCE
Monday, 13 April 2026 (one day)	Dr. Mahmoud Abdel Tawab	19

Target audience: Coordinators of programs eligible for AHPGS international accreditation

Objective. Identify the components of a program specification in accordance with current quality and accreditation requirements; understand modern standards for program and course specifications; design learning outcomes aligned with the 2023 National Qualifications Framework; use learning outcomes to develop effective course-linked assessment plans; and prepare an integrated program specification.

Key topics

- Program identity and strategic alignment
- Mapping program and course specifications to qualifications and postgraduate studies
- Addressing gaps in program specifications against accreditation requirements
- Aligning learning outcomes with the program mission and objectives
- Using cognitive levels to formulate learning outcomes aligned with the 2023 National Qualifications Framework
- Practical examples of program specification development based on good practice

03 Course Specifications: Aligning Learning Outcomes, Teaching Strategies, and Assessment

DATE / DURATION	PRESENTER	ATTENDANCE
Wednesday, 15 April 2026 (one day)	Dr. Mona Mohammed Al-Assal	22

Target audience: Academic plan and program coordinators and faculty members

Objective. Identify the elements of course specifications under current quality and accreditation requirements; understand applicable standards; design outcomes aligned with the 2023 National Qualifications Framework; develop effective course-linked assessment plans; and prepare integrated course specifications.

Key topics

- Purpose of course specifications in enhancing academic program quality
- Mapping course specifications to qualifications and postgraduate studies
- Applying Bloom's taxonomy and the 2023 National Qualifications Framework when formulating learning outcomes
- Aligning learning outcomes, teaching strategies, and assessment methods
- Integrating outcomes, teaching, and assessment for measurable results and continuous improvement
- Practical examples of course specification development

04 Quality Assurance Manual: Governance, Roles, and Implementation Mechanisms

DATE / DURATION	PRESENTER	ATTENDANCE
Monday, 20 April 2026 (one day)	Dr. Younes Chehlaoui Chehlaoui	24

Target audience: Academic plan and program coordinators and quality coordinators

Objective. Strengthen quality assurance in academic programs; clarify governance and the distribution of roles and responsibilities; explain implementation mechanisms; examine performance indicators and their analysis for decision-making; and support continuous improvement plans consistent with accreditation requirements.

Key topics

- Quality assurance and its relationship to academic accreditation
- National accreditation standards (NCAAA) and selected international quality models
- Distinguishing quality assurance (QA), quality control (QC), and continuous quality improvement (CQI)
- Program governance and the roles of quality committees, program coordinators, and faculty
- Applying the Plan–Do–Check–Act cycle to annual reports and improvement plans
- Key performance indicators (KPIs), data collection, and document management

05 Operational Planning: Linking Performance Indicators to Strategic Objectives

DATE / DURATION	PRESENTER	ATTENDANCE
Wednesday, 22 April 2026 (one day)	Prof. Fawzi Aref Ibrahim	39

Target audience: Academic plan and program coordinators and quality coordinators

Objective. Improve understanding of performance indicators for undergraduate and postgraduate (master's and doctoral) programs; clarify governance, roles, and responsibilities; examine implementation and measurement mechanisms; connect indicator analysis to strategic objectives; and develop effective improvement plans that support academic accreditation and continuous improvement.

Key topics

- Performance indicators for different departmental programs
- Categories of performance indicators
- The university's six strategic objectives
- Detailed review of undergraduate program performance indicators
- Detailed review of postgraduate program performance indicators
- Linking performance indicators to program strategic objectives
- Measurement and follow-up mechanisms

06 Academic Program Feasibility Studies: Practical Foundations and Application

DATE / DURATION	PRESENTER	ATTENDANCE
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Sunday, 26 April 2026 (one day)

Dr. Walid Ahmed El-Sayed

20

Target audience: Program quality committee

Objective. Understand the fundamentals of academic program feasibility studies; analyze internal and external environments; identify labor-market needs and supply–demand gaps to support evidence-based academic decisions; and examine the design and academic and economic feasibility of new programs, including relevant quality assurance and accreditation requirements.

Key topics

- Introduction to academic program feasibility studies
- Needs and market analysis
- Strategic alignment
- Initial academic design
- Operational feasibility
- Financial feasibility
- Risk analysis

07 Scientific Research and Community Service: Strengthening Planning, Implementation, and Documentation of Outcomes

DATE / DURATION	PRESENTER	ATTENDANCE
Monday, 27 April 2026 (one day)	Dr. Fathi Salem Al-Kilabi	21

Target audience: University personnel

Objective. Raise awareness of systematic planning for scientific research and community service within academic programs; connect program objectives to King Khalid University's strategic directions; and build the capacity to formulate measurable and assessable research and community service plans.

Key topics

- Conceptual framework for research and community service in program accreditation
- Connections between research, community service, and learning outcomes
- Aligning academic and research planning with the university, college, department, and program missions
- Aligning program objectives with university strategic directions for research and community service
- Formulating clear, measurable objectives
- Alignment matrices linking objectives, activities, indicators, and targets
- Implementing research and community service plans and measuring outcomes and impact
- Documenting research and community service outcomes and supporting evidence

08 Learning Outcomes Assessment and Reporting: Designing Assessment Tools, Setting Performance Levels, Analyzing Results, and Decision-Making

DATE / DURATION	PRESENTER	ATTENDANCE
Wednesday, 29 April 2026 (one day)	Prof. Asim Mohammed Ibrahim Omar	28

Target audience: Research and postgraduate studies coordinators; community service coordinators

Objective. Explain the importance of accurately assessing learning outcomes and the basic controls governing the process; provide practical applications for course- and program-level assessment; and show how to enter assessment results into the Education and Training Evaluation Commission's approved course and program report templates.

Key topics

- Importance of learning outcomes assessment
- Requirements and controls for the assessment process
- Learning outcomes assessment procedures
- Course-level learning outcomes assessment
- Program-level learning outcomes assessment
- Entering learning outcomes assessment results

09 Performance Indicators and Benchmarking: Measurement, Analysis, and Reporting

DATE / DURATION	PRESENTER	ATTENDANCE
Monday, 11 May 2026 (one day)	Dr. Mahmoud Ramadan Azzam	25

Target audience: University personnel

Objective. Develop the ability to measure and analyze performance indicators and prepare associated reports, including the procedural steps involved.

Key topics

- Performance indicators: concepts and importance
- Relationship between performance indicators and program accreditation standards
- Indicator measurement, calculation methods, and data collection
- Benchmarking: definition, importance, types, benchmark selection, and gap analysis
- Performance indicator cards
- Preparing KPI reports: analysis, interpretation, and improvement recommendations

10 Meeting with University Leadership on Surveys for the Quality of Higher Education

DATE / DURATION	PRESENTER	ATTENDANCE
Wednesday, 20 May 2026	Online via Zoom (listed in the presenter field in the source; presenter not specified)	120

Target audience: Deans, vice deans, and department heads

Objective. Strengthen the role of surveys in improving the quality of higher education and using survey findings to enhance performance and support data-informed decisions.

Key topics: Not provided in the source report.

11 Workshop for Male and Female Student Club Supervisors

DATE / DURATION	PRESENTER	ATTENDANCE
Thursday, 29 January 2026	Not specified in the source	60

Target audience: Faculty members

Objective. Provide an introductory workshop on the Student Clubs Regulations and the use of the Mohtam system.

Key topics: Not provided in the source report.

Reported subtotal for the 11 activities above: 391 participants.

Workshops Delivered by External Organizations

01 Internal Assessor Program under the King Abdulaziz Quality Award Excellence Model

Date: Sunday, 29 March 2026 (five days) | Provider: Saudi Standards, Metrology and Quality Organization | Target audience: University personnel | Attendance: 21

Objective. Prepare and qualify highly competent internal assessors for institutional excellence in accordance with the King Abdulaziz Quality Award standards.

Key topics:

- Importance and objectives of internal assessment
- Principles of quality and institutional excellence
- Assessment using the Itqan institutional assessment tool
- Stages and procedures of internal assessment
- Practical application of the assessment stages

02 The Impact of Quality Implementation on Achieving Strategic Directions

Date: Tuesday, 9 June 2026 | Provider: Education and Training Evaluation Commission | Target audience: University leadership | Attendance: 29

Objective. Strengthen participants' understanding of how quality principles and systems support institutions' strategic directions and objectives and improve institutional performance through quality practices.

Key topics: Not provided in the source report.

Reported Overall Results

- Total workshops delivered: 13
- Total participants: 441
- Colleges and other beneficiary entities: 27

General Recommendations

- Continue offering specialized professional development workshops on a regular basis.
- Strengthen alignment between performance indicators and strategic plans.
- Design training programs responsive to actual needs.
- Promote a culture of learning and continuous development.
- Support academic programs in implementing quality assurance and accreditation requirements.
- Use workshop outcomes to inform continuous improvement and development plans.
- Facilitate the exchange of expertise and exemplary practices among colleges and programs.

Electronic attendance certificates were issued to all trainees who participated in the training workshops and fulfilled the attendance requirements. The workshops were documented through photographs, attendance records, and verified trainee information.

These workshops form part of the Deanship of Development and Quality's efforts to support academic programs, promote a culture of quality, and enable university personnel to apply good practices in quality assurance and accreditation.

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Editorial note: Figures, dates, and workshop classifications have been retained as reported in the Arabic source. Its stated introductory date range does not encompass every activity listed; the reported totals have not been independently reconciled.