



Program Specification: Alignment with the National Qualifications Framework and Accreditation Requirements



**Number of
Participants
(19)**
Participants



Target Audience
Program Coordinators
of Programs Eligible for
AHPGS International
Accreditation



Workshop Presenter
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Date
Monday,
April 13, 2026
(One day)



Introduction

The Deanship of Development and Quality at King Khalid University organized a training workshop entitled “Program Specification: Alignment with the National Qualifications Framework and Accreditation Requirements,” as part of its ongoing efforts to support academic programs and enhance their readiness for international accreditation. The workshop contributed to raising awareness and strengthening the capacity of academic program coordinators to meet the latest quality and accreditation requirements.



Workshop Objectives

The workshop aimed to enable participants to understand the key elements of program specification in accordance with quality and accreditation requirements, become familiar with modern standards, design learning outcomes aligned with the National Qualifications Framework (2023), and utilize learning outcomes in developing effective assessment plans. It also aimed to prepare a comprehensive program specification in line with quality and accreditation standards.



Key Topics Covered



- Program identity and its strategic alignment.
- Program and course specification mapping and their alignment with qualifications and postgraduate studies.
- Addressing gaps in program specification in accordance with accreditation requirements.
- Alignment of learning outcomes with the program’s mission and objectives in an integrated manner.
- Utilizing cognitive levels in developing learning outcomes and linking them to the National Qualifications Framework (2023).
- Presentation of practical examples for developing program specifications based on best practices.



Conclusion and Recommendations

The workshop highlighted the importance of developing program specifications in alignment with the National Qualifications Framework and accreditation requirements. It emphasized the importance of integrating the components of program specifications, enhancing the alignment of learning outcomes and assessment plans, and utilizing practical models in accordance with best practices. It also recommended implementing specialized workshops to further support academic programs in their preparation for accreditation and achieve continuous improvement.

